

NPQ for Leading Primary Mathematics (NPQLPM)

NPQ for Leading Primary Mathematics Framework Release Pack

In April, as part of the Prime Minister's ambition to ensure that all pupils receive a strong foundation in maths, we announced the National Professional Qualification for Leading Primary Mathematics (NPQLPM).

The qualification will focus on leadership and teach participants how to train and lead other colleagues to embed mastery in mathematics throughout the school. The NPQLPM will be available to all primary schools from February 2024.

The content framework which will underpin the qualification and outlines what participants will learn and will be able to do after completing the NPQLPM is now available at [GOV.UK](https://www.gov.uk).

The framework has been created in collaboration with the National Centre for Excellence in Teaching Mathematics, Maths Hubs, EEF, and other experts in mathematics to ensure it draws on effective pedagogy, current research, and international best practice. The successful lead providers delivering the qualification will use this framework to design their course.

Following completion of the NPQLPM, participants will have covered the following 10 areas:

- Developing Primary Mathematics
- Teaching
- School Culture
- How Pupils Learn
- Subject and Curriculum
- Classroom Practice
- Adaptive Teaching
- Assessment
- Professional Development
- Implementation

The NPQLPM is available for teachers and leaders who already have an understanding of mastery approaches to teaching mathematics. For the February 2024 cohort, we can confirm full scholarship funding for participants working in publicly funded schools and 16-19 organisations.

The Department will fully-fund the course fees for teachers and leaders working in:

- state-funded schools
- state-funded 16 to 19 organisations
- independent special schools
- virtual schools (organisations run by local authorities that support the education of children in care)

NPQ for Leading Primary Mathematics (NPQLPM)

- hospital schools
- young offender institutions

It's also available for practising teachers employed by local authorities, such as local authority supply teachers.

Read the full Leading Primary Mathematics framework [here](#).

Delivery Information

Whilst arrangements around the delivery model will be communicated in due course, we are planning to award successful bidders by August 2023 (please note that this date is subject to change). This means they will be able to deliver the new NPQ as of February 2024.

Teachers and leaders employed at state-funded organisations undertaking this qualification in the spring 2024 will be able to access a fully funded training scholarship.

Expanded Targeted Support Fund

To further incentivise state-funded schools and state-funded 16 to 19 educational settings in England to participate in NPQs, we have updated the Targeted Support Fund for the next academic year.

For each teacher or leader they employ who takes an NPQ in the 2023 to 2024 academic year:

- state-funded primary schools with one to 150 pupils will receive a grant payment of £800
- state-funded primary schools with more than 150 pupils will receive a grant payment of £200
- state-funded secondary schools and state-funded 16 to 19 educational settings with one to 600 pupils will receive a grant payment of £200

More information about the Targeted Support Fund for the 2023/24 academic year is available at [GOV.UK](https://www.gov.uk).

NPQ for Leading Primary Mathematics (NPQLPM)

Key Points:

- As part of our ambition to ensure that all pupils receive a strong foundation in mathematics teaching, a new fully funded NPQ for those leading mathematics in primary schools will be available from February 2024.
- We have published the content framework which will underpin the qualification. The framework has been created in collaboration with Maths experts from across the sector and endorsed by the Education Endowment Foundation (EEF).
- The NPQ will focus on leadership and teach participants how to embed high quality mastery-based mathematics teaching throughout a school.
- Primary schools and other small schools may also be eligible for additional grant funding to incentivise uptake of NPQs through our revised [Targeted Support Fund offer](#) for the 2023/2024 academic year.

Further Q&A

Q: Why are you introducing a new NPQ for Leading Primary Mathematics?

A: We are introducing a new NPQ to help schools provide pupils with the foundational mathematics knowledge and skills they need for future attainment and employment. The NPQLPM will enable teachers and leaders to draw upon the best available evidence on how to teach mathematics to primary pupils.

Q: Who will deliver the new NPQ?

A: NPQLPM Providers will be selected via a commercial process. We expect delivery networks will include Teaching School Hubs, Maths Hubs and a range of other local delivery partners.

Q: Who is the new NPQ for?

A: The new NPQLPM is for those who have responsibilities for leading and promoting primary mathematics across a school. The NPQ will be aimed at those who already have a secure understanding of mastery approaches and will build their leadership capability to enable them to improve mastery teaching of mathematics across a school. We expect participants to have completed a minimum of 1 Year of the Department's Teaching for Mastery programme, delivered by the national network of Maths Hubs and co-ordinated by NCETM, or have secure mastery expertise from another equivalent programme.

We envision that Maths Hubs will play a key role in the delivery of the qualifications in partnership with Lead Providers.

Q: Will this NPQ become mandatory requirement to be a subject lead in maths?

A: NPQs are a national, voluntary suite of qualifications, designed to support

NPQ for Leading Primary Mathematics (NPQLPM)

the professional development of teachers and school leaders. The NPQ will not be a mandatory requirement for maths subject leads.

Q: When can professionals sign up?

A: We expect that the first cohort will run in spring 2024. All arrangements around signing up for the new NPQ will be communicated in due course.

Q: How long will the qualification take?

A: We expect most participants will study this NPQ over a period of 12 months. During this period of study, we expect participants will take part in a mixture of face-to-face sessions, webinars, self-directed study and complete a summative assessment.

Q: How will Maths Hubs be involved?

A: We have worked with the Education Endowment Foundation, Oak National Academy, Teaching School Hubs, National Centre for Excellence in the Teaching of Mathematics (NCETM), Maths Hubs, and other experts in maths teaching, to develop the content of the qualification and ensure it is rooted in the latest and best-available evidence. We expect delivery networks will include Teaching School Hubs, Maths Hubs and a range of other local delivery partners.

Q: How does the new NPQ differ to NCETM Leading Mastery course?

A: The target audience for the NPQLPM is subject leaders in schools who are already engaged in the Teaching for Mastery (TfM) programme, or similar programmes, where they are seeking to embed approaches to mastery teaching of mathematics across the school. Key to this is setting up systems and structures in schools, these are made explicit at the start of every set of 'Learn how to' statements that appear within the new framework, with detail of how this might be achieved.

I am not sure whether to take the NPQLT or the NPQ for Leading Primary Mathematics?

We would recommend the new NPQ for Leading Primary Mathematics if you have responsibility for leading mathematics across primary, or oversee secondary transition, and have an existing basis of mastery knowledge from previous professional development.

We would recommend the NPQ for Leading Teaching for teachers who have, or are aspiring to have, responsibilities for leading teaching across any given subject, year group, key stage or phase.

Can I/should I do both NPQLT and NPQ for Leading Primary Mathematics?

Teachers who will undertake the NPQLT may be in a different role than those who take the NPQLPM, and/or point in their career. It may depend on teachers' career choices and roles, as to whether they undertake both qualifications during their teaching career.

NPQ for Leading Primary Mathematics (NPQLPM)

We recommend that participants discuss with their school and Provider which qualification might be suitable for them.

Participants who have already completed a funded NPQLT can still be eligible for funding for the NPQ Primary Maths in February 2024.

Q: Is the Maths Hubs TfM course the only accepted course? What other knowledge is acceptable to take the NPQLPM and how is this fair?

A: While we recommend that potential NPQ participants take the Teaching for Mastery Maths Hubs programme, those with a knowledge of mastery approaches to teaching mathematics will also be suitable for the programme. As with all NPQs, providers will make an assessment of suitability of potential participants taking the course and work with the participant to make sure the new NPQ is right for them. The DfE will work with providers to support them to make this assessment and ensure it is fair.

Q: Why is teaching for mastery pedagogical expertise required for this NPQ? There are other approaches to teaching maths that are just as good.

A: The Maths Hubs mastery approach is based on teaching methods used by top performing East Asian countries, including those highlighted as effective by Ofsted. Through our network of 40 Maths Hubs which deliver the Teaching for Mastery programme, we have supported teachers to embed this approach, improving the quality of teaching.

Pre-pandemic, we saw improvements in several key measures of maths attainment. For example, England achieved its highest ever mathematics score in both the 2019 TIMSS international test of Year 5 pupils and the 2018 PISA test of 15-year-olds.

Our plans for expansion of the Teaching for Mastery programme will further embed mastery pedagogical approaches in schools, helping to set up pupils for later success.