



# National Professional Qualification for Leading Behaviour and Culture (NPQLBC)

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Evidence Based  
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## **National Professional Qualification for Leading Behaviour and Culture**

The National Professional Qualifications (NPQs) are a group of widely recognised professional qualifications designed to meet the needs of education leaders in England. NPQs provide extensive training and support for current and aspiring leaders at all levels.



The NPQ for Middle Leadership has been replaced with four new specialist qualifications: NPQ for Leading Teacher Development (NPQLTD), NPQ for Leading Behaviour and Culture (NPQLBC), NPQ for Leading Teaching (NPQLT) and now the brand-new NPQ for Leading Literacy (NPQLL), designed for teachers who want to broaden and deepen their expertise in specialist areas within educational settings.

The National Professional Qualification for Leading Behaviour and Culture (NPQLBC) is designed for teachers who have, or aspire to have, responsibilities for leading behaviour and supporting pupil wellbeing in their school.

Individuals working in this type of role face multiple challenges and may manage a team of class teachers or tutors, as well as focussing on effective behaviour management and nurturing a culture of high expectations and learning within a school.

They need to have expertise across several specialist areas and have a thorough understanding of the pupils and colleagues they work with.

The course curriculum ensures individuals can understand the relationship between all aspects of their role, how it can evolve and change over time and how to create and maintain an environment in which staff and pupils can thrive. This programme is designed in partnership with schools and expert organisations, ensuring all content is up-to-date, relevant and immediately applicable for all participants.

**Designed in partnership with schools and expert organisations**

|                                  |   |
|----------------------------------|---|
| This programme is for            | <b>Teachers who have, or aspire to have, responsibilities for leading behaviour and supporting pupil wellbeing.</b>   |
| Duration                         | <b>12 months*</b>   |
| Hours of study                   | <b>55</b>   |
| Accreditation                    | <b>NPQLBC</b>   |
| Cost                             | <b>Free to those who meet the scholarship eligibility criteria. The cost for school or self-funded participants outside of the criteria is £901.</b>  |
| Scholarship eligibility criteria | <p>» <b>have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school</b></p> <p>» <b>work in a state-funded school or a state-funded organisation that offers 16-19 places in England</b></p>  |
| Targeted support funding         | <p><b>If you work in a state-funded school or state-funded 16-19 educational setting with 1 to 600 pupils, your organisation will be paid £200 for each teacher or leader they employ who takes an NPQ.</b></p> <p><b>Further information about NPQ funding is available on the GOV.UK website.</b></p> |



\* plus 3 months for summative assessment process



## All our specialist qualifications use a common methodology to develop and nurture your existing expertise and capabilities.

Each of our NPQ programmes includes:

- » **An introduction and diagnostic assessment** to scaffold and frame your learning, identify gaps in your knowledge and help you target the areas most relevant to your development.
- » **Tutor sessions, led by a Local Lead Trainer** which will provide you with individual feedback and support.
- » **Lots of online evidence and examples** to introduce you to key ideas and demonstrate how you could implement these concepts in your own context.
- » **Regular micro implementation tasks** to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- » **Face-to-face and live online training** where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- » **Embedded formative assessment activities** to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you.

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## Leading improvement in Behaviour and Culture

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the programme.

You will focus on developing mastery of relevant expertise, gaining the knowledge and tools to develop others, and extending your influence across a school, phase or department.

| SPECIALIST                  | Leading improvement      | Underpinning principles             | Developing others                                  | Furthering your specialism      | Embedding in practice                          |
|-----------------------------|--------------------------|-------------------------------------|--|---------------------------------|--|
| Leading Behaviour & Culture | 1<br>Leading improvement | 2<br>Effective behaviour management | 3<br>From classroom to school: enabling conditions | 4<br>Furthering your specialism | 5<br>Working in partnership to deliver changes |

## Why choose Education Development Trust?

When you join us, you will be working with a consortium of organisations who bring significant knowledge, expertise, and experience with them. Education Development Trust is an international charity with a deep commitment to our mission of transforming life chances by improving education. We pride ourselves on our reputation for high-quality, school-led, and exceptionally well-managed professional development programmes for teachers and leaders. We are working in partnership with internationally recognised experts from Sheffield Hallam University’s Institute of Education and Evidence Based Education, who bring evidence and rigour to the work we do. Our national network of school Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from the classroom and beyond will challenge and support your growth as an educator, helping you to continue to transform children’s life chances in your work.

Our programmes have been designed to work for you, and our NPQLBC programme features include:

- » **Local cohort groups mean** less travel time and **online self-study** that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- » **Tailored content** through regular formative assessments and surveys and **real-life situations** so you can see yourself in examples which in turn support you to apply new techniques quickly.
- » **Access to National Specialist Tutors** for selected specialisms who will provide additional support throughout each programme.
- » **Supportive scheduling** with part-time options to suit you, recorded/additional sessions in case of last-minute unavailability, and **enhanced well-being** and workload reduction resources.

**Features include:**  
 Local cohort groups  
 Tailored content  
 Access to National Specialist Tutors

## GET IN TOUCH

To register your interest or to find out more visit

[www.EducationDevelopmentTrust.com/NPQs](http://www.EducationDevelopmentTrust.com/NPQs)

Email the team at

[NPQs@educationdevelopmenttrust.com](mailto:NPQs@educationdevelopmenttrust.com)



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