

Early Career Teacher Entitlement (ECTE) Terminology

| Terminology | What we mean |
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| “The Initial Teacher Training and Early Career Framework” or “the ITTECF” | The static DfE framework document |
| “The Early Career Teacher Entitlement” or “the ECTE” or “the ECT entitlement” | Everything ‘induction’ – the ECTE is an entitlement to a dedicated mentor and induction tutor, and time off timetable, assessment against the Teachers’ Standards, as well as provider-led or school led training based on the ITTECF. |
| <p>“Training programme” or “Early Career Training Programme” or “Early Career Training Programme for Mentors”</p> <p>Sometimes it might be helpful to differentiate between “school-led” and “provider-led” programmes.</p> | <p>The training programme element of the ECTE. A training programme will be provider-led or school-led and should be based on the ITTECF.</p> <p>“School-led” is an ECTE training programme designed and delivered by schools. Schools may use the freely available DfE accredited school-led materials (SLMs)</p> <p>“Provider-led” is an ECTE training programme designed by Lead Providers and delivered by their Delivery Partners.</p> |
| “A school using a DfE funded training provider to deliver the training programme” | Schools who have chosen a provider-led ECTE training programme. The Lead Provider or their Delivery Partner will deliver training to the ECTs and mentors. |
| “A school designing and delivering their own training programme” | A school who has chosen the school-led route and is designing and delivering their own training programme. They might use the DfE accredited school-led materials (SLMs), but this is not a requirement. |
| “Assessment” | <p>The formal assessment of ECTs against the Teachers’ Standards. This determines whether they pass or fail statutory induction.</p> <p>It’s important to be clear that:</p> <ul style="list-style-type: none"> • ECTs are only assessed against the Teachers’ Standards • ECTs are not assessed against the ITTECF • Activities/tasks completed as part of the training programme are not assessed |