

Funded by



Department  
for Education

**English Hubs**  
Springhill English Hub



# English Hub Training Opportunities Funded by the DfE

## Spring 2026

# Welcome to Springhill English Hub

Inspiring a Love of Reading – Building Strong Foundations for Literacy



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[www.springhillcatholic.co.uk](http://www.springhillcatholic.co.uk)



# DfE National Year of Reading

## Register your interest

Earlier this year, [the DfE announced that a UK-wide National Year of Reading will be launching in 2026](#).

The theme is "Go All In" – inspiring people across the nation to discover that whatever they're passionate about, there's a book for it. Whether that be football, music, gaming or something else entirely, we want to help them dive deeper through reading. If you're into it, read into it.

We're bringing you a full year of engaging events, practical resources and expert support – all designed to make reading come alive in your classroom. The programme has been tailored with dedicated support and resources for early years, primary and secondary phases, all led by experts.

Every half-term, you and your class can join "Go All In Together" live broadcast events featuring nationally renowned authors and celebrities. Alongside this, you'll have access to expert-led webinars and opportunities to attend inspiring in-person events.

These resources are designed to support your lessons and conversations around reading. Whether you dip in occasionally or engage with the full programme, everything is here to help you bring reading to life in a way that suits your classroom, without adding to your workload.

Watch the National Literacy Trust video for your phase to find out more about the National Year of Reading.

[Overview](#)

[Early years](#)

[Primary](#)

[Secondary](#)

[Register your interest here to be kept up to date](#)



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# DfE Unlocking Reading

## Register your interest

### What is Unlocking Reading?

The DfE's Unlocking Reading programme is designed to build confidence, capability and knowledge for schools to support secondary-aged pupils with reading needs. It has been developed by FFT and Royal Holloway, University of London in partnership with a network of schools and other academics.

With DfE funding, all secondary state schools in England will be able to attend in-person training in the Spring Term 2026 and access a range of supporting online training modules. The CPD programme is tailored for teachers, teaching assistants and school leaders and will support struggling readers, embedding a whole-school approach to improving reading and attainment.

### Free in-person training session for every secondary school

Join FFT's Literacy Experts at one of the nationwide roadshow events designed to support secondary schools in improving reading outcomes.

- Held at 20 venues across England
- Half-day sessions (approx 3 hours)
- Two delegates per school (SLT and a whole-school reading lead)
- Practical, expert-led training at no cost

### Flexible online CPD platform (coming soon)

Alongside the in-person training, all staff will be able to access further content through live webinars and on-demand training through the Unlocking Reading portal, which will include 10 modules covering a range of topics.

- Practical, evidence-based strategies tested in real school settings
- On-demand video content
- Suitable for teachers, TAs, and leaders
- Developed by literacy experts and researchers at Royal Holloway, University of London
- Core content for all staff, with extra modules available for whole-school reading leads

[CLICK HERE to find out more and register your interest](#)



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# TSRC: Transforming Your School's Reading Culture: The Next Chapter

## IN PERSON

### Non-Fiction – Fostering Curiosity and Knowledge

In this in-person session, participants will have the opportunity to engage with high-quality, high design non-fiction where texts drive thinking and talk. Participants will be supported to assess imagery, bias and diversity by unpicking a critical-reading lesson, as well as planning how rich texts can lead to pupil inquiry and writing.

**Aim:**

To reposition non-fiction as central to inquiry, knowledge-building and vocabulary development

**Focus Areas:**

- Selecting high-quality, engaging non-fiction texts
- Embedding non-fiction across the curriculum (STEM, humanities, current affairs)
- Teaching critical literacy and text structure
- Widening representation and fostering curiosity beyond fiction

**Outcomes:**

- Curriculum-aligned non-fiction progression map
- Text-driven enquiry lesson analysis
- Increased knowledge of non-fiction to support enjoyment of literacy

This in-person session will be run on the following dates (select one):

Wednesday 21 January 2026

9 am to 2:45 pm

Wednesday 28 January 2026

9 am to 2:45 pm

**BOOK [HERE](#)**



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# DfE Writing Framework

## ONLINE

### Webinar 4 – Transcription

Springhill English Hub is delivering The Department for Education's series of webinars on the new writing framework.

These webinars are specifically aimed at English leads and class teachers.

The fourth webinar will cover the importance of teaching spelling and handwriting effectively to reduce the cognitive load on pupils and ensure they become skilled writers who write fluently and legibly.

It will offer practical guidance on supporting pupils with the physical aspects of handwriting.

Additionally, the session will address the complexities of the alphabetic code and share strategies for developing pupils' understanding of orthography, morphology, and etymology to enhance accurate spelling.

The fourth webinar will be held on Zoom on the following dates/times (select one):

Thursday 22nd January 8:00am

**BOOK [HERE](#)**



Friday 23rd January 9:30am

Monday 26th January 4pm

**BOOK [HERE](#)**





# DfE Writing Framework

## ONLINE

### Webinar 5 – Composition

Springhill English Hub are delivering The Department for Education's series of webinars on the new writing framework.

These webinars are specifically aimed at English leads and class teachers.

The fifth webinar will explore why teaching sentence construction is essential for developing strong composition skills. It will showcase effective methods for teaching sentence structure and paragraph organisation. In addition, it will emphasise the role of grammar.

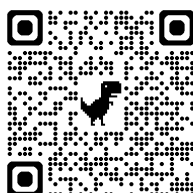
The session will also present approaches that successfully shift responsibility from teacher-led instruction to pupil independence when teaching composition.

Finally, the webinar will examine each stage of the writing process – planning, drafting, revising, editing, and sharing – and highlight the value of every phase.

This 1-hour webinar will be held on Zoom on the following dates/times (select one):

**Tuesday 10th February 12:00 noon**

**BOOK [HERE](#)**



**Monday 23rd February 9:30am**

**Friday 27th January 4pm**

**BOOK [HERE](#)**







# TSRC: Transforming Your School's Reading Culture: The Next Chapter

## IN PERSON

### Real Reading – Digital, Multi-media and Youth Culture

In this in-person session, participants will have the opportunity to respond to NLT research showing that motivation increases when reading links to pupils' personal interests and multimedia worlds. Participants will be supported to connect reading with digital culture, exploring multimodal texts which can spark curiosity and build literacy skills.

**Aim:**

To explore increased motivation in reading around personal interests and multimedia worlds

**Focus Areas:**

- Leveraging immersive digital environments to reframe reading
- Connecting popular culture to reading through digital and multimedia texts
- Exploring interest-led text mapping and multimodal reading experiences
- Using digital tools and platforms to foster choice, engagement and authenticity

**Outcomes:**

- Interest-mapping to align pupil interests to text types
- Audio engagement and digital media lesson planning
- Increased knowledge of multimedia to support enjoyment of literacy

This in-person session will be run on the following dates (select one):

Wednesday 11 March 2026

9 am to 2:45 pm

Wednesday 18 March 2026

9 am to 2:45 pm

BOOK [HERE](#)



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# Supporting Early Language Development (SELD) ONLINE For TAs and new teachers

Online sessions aimed at TAs and new teachers.

Join Literacy Specialist Stephanie Hammond for this bespoke training.

We will cover action planning, assessment, monitoring and coaching colleagues to improve early reading outcomes.

These sessions are run by Kingsnorth and Springhill English Hubs.

**Session 1: 12th March 2026 – 2:00 pm – 3:30 pm**

**Session 2: 19th March 2026 – 2:00 pm – 3:30 pm**

BOOK [HERE](#)



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# DfE Writing Framework

## ONLINE

## Webinar 6 – Pupils who need the most support

Springhill English Hub are delivering The Department for Education's series of webinars on the new writing framework.

These webinars are specifically aimed at English leads and class teachers.

The sixth webinar will discuss pupils who need the most support.

This 1-hour webinar will be held on Zoom on the following dates/times (select one):

Thursday 26th March 12:00 noon

BOOK [HERE](#)



Friday 27th March 9:30am

Monday 13th April 4pm

BOOK [HERE](#)



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