

Funded by



Department
for Education

English Hubs

Springhill English Hub



English Hub Training Opportunities Funded by the DfE

Spring 2026

Welcome to Springhill English Hub

Inspiring a Love of Reading – Building Strong Foundations for Literacy



023 8033 3954



englishhub@springhillcatholic.net



www.springhillcatholic.co.uk



DfE National Year of Reading

Register your interest

Earlier this year, [the DfE announced that a UK-wide National Year of Reading will be launching in 2026](#).

The theme is “Go All In” – inspiring people across the nation to discover that whatever they're passionate about, there's a book for it. Whether that be football, music, gaming or something else entirely, we want to help them dive deeper through reading. If you're into it, read into it.

We're bringing you a full year of engaging events, practical resources and expert support – all designed to make reading come alive in your classroom. The programme has been tailored with dedicated support and resources for early years, primary and secondary phases, all led by experts.

Every half-term, you and your class can join “Go All In Together” live broadcast events featuring nationally renowned authors and celebrities. Alongside this, you'll have access to expert-led webinars and opportunities to attend inspiring in-person events.

These resources are designed to support your lessons and conversations around reading. Whether you dip in occasionally or engage with the full programme, everything is here to help you bring reading to life in a way that suits your classroom, without adding to your workload.

Watch the National Literacy Trust video for your phase to find out more about the National Year of Reading.

[Overview](#)

[Early years](#)

[Primary](#)

[Secondary](#)

[Register your interest here to be kept up to date](#)



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TSRC: Transforming Your School's Reading Culture: The Next Chapter

IN PERSON

Non-Fiction – Fostering Curiosity and Knowledge

In this in-person session, participants will have the opportunity to engage with high-quality, high design non-fiction where texts drive thinking and talk. Participants will be supported to assess imagery, bias and diversity by unpicking a critical-reading lesson, as well as planning how rich texts can lead to pupil inquiry and writing.

Aim:

To reposition non-fiction as central to inquiry, knowledge-building and vocabulary development

Focus Areas:

- Selecting high-quality, engaging non-fiction texts
- Embedding non-fiction across the curriculum (STEM, humanities, current affairs)
- Teaching critical literacy and text structure
- Widening representation and fostering curiosity beyond fiction

Outcomes:

- Curriculum-aligned non-fiction progression map
- Text-driven enquiry lesson analysis
- Increased knowledge of non-fiction to support enjoyment of literacy

This in-person session will be run on the following dates (select one):

Wednesday 21 January 2026

9 am to 2:45 pm

Wednesday 28 January 2026

9 am to 2:45 pm

BOOK HERE

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DfE Writing Framework

ONLINE

Webinar 4 – Transcription

Springhill English Hub is delivering The Department for Education's series of webinars on the new writing framework.

These webinars are specifically aimed at English leads and class teachers.

The fourth webinar will cover the importance of teaching spelling and handwriting effectively to reduce the cognitive load on pupils and ensure they become skilled writers who write fluently and legibly.

It will offer practical guidance on supporting pupils with the physical aspects of handwriting.

Additionally, the session will address the complexities of the alphabetic code and share strategies for developing pupils' understanding of orthography, morphology, and etymology to enhance accurate spelling.

The fourth webinar will be held on Zoom on the following dates/times (select one):

Thursday 22nd January 8:00am

BOOK [HERE](#)



Friday 23rd January 9:30am

Monday 26th January 4pm

BOOK [HERE](#)





DfE Writing Framework

ONLINE

Webinar 5 – Composition

Springhill English Hub are delivering The Department for Education's series of webinars on the new writing framework.

These webinars are specifically aimed at English leads and class teachers.

The fifth webinar will explore why teaching sentence construction is essential for developing strong composition skills. It will showcase effective methods for teaching sentence structure and paragraph organisation. In addition, it will emphasise the role of grammar.

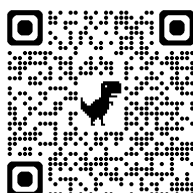
The session will also present approaches that successfully shift responsibility from teacher-led instruction to pupil independence when teaching composition.

Finally, the webinar will examine each stage of the writing process – planning, drafting, revising, editing, and sharing – and highlight the value of every phase.

This 1-hour webinar will be held on Zoom on the following dates/times (select one):

Tuesday 10th February 12:00 noon

BOOK [HERE](#)



Monday 23rd February 9:30am

Friday 27th January 4pm

BOOK [HERE](#)





TSRC: Transforming Your School's Reading Culture: The Next Chapter

IN PERSON

Real Reading – Digital, Multi-media and Youth Culture

In this in-person session, participants will have the opportunity to respond to NLT research showing that motivation increases when reading links to pupils' personal interests and multimedia worlds. Participants will be supported to connect reading with digital culture, exploring multimodal texts which can spark curiosity and build literacy skills.

Aim:

To explore increased motivation in reading around personal interests and multimedia worlds

Focus Areas:

- Leveraging immersive digital environments to reframe reading
- Connecting popular culture to reading through digital and multimedia texts
- Exploring interest-led text mapping and multimodal reading experiences
- Using digital tools and platforms to foster choice, engagement and authenticity

Outcomes:

- Interest-mapping to align pupil interests to text types
- Audio engagement and digital media lesson planning
- Increased knowledge of multimedia to support enjoyment of literacy

This in-person session will be run on the following dates (select one):

Wednesday 11 March 2026

9 am to 2:45 pm

Wednesday 18 March 2026

9 am to 2:45 pm

BOOK [HERE](#)



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Supporting Early Language Development (SELD) ONLINE For TAs and new teachers

Online sessions aimed at TAs and new teachers.

Join Literacy Specialist Stephanie Hammond for this bespoke training.

We will cover action planning, assessment, monitoring and coaching colleagues to improve early reading outcomes.

These sessions are run by Kingsnorth and Springhill English Hubs.

Session 1: 12th March 2026 – 2:00 pm – 3:30 pm

Session 2: 19th March 2026 – 2:00 pm – 3:30 pm

BOOK [HERE](#)



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DfE Writing Framework

ONLINE

Webinar 6 – Pupils who need the most support

Springhill English Hub are delivering The Department for Education's series of webinars on the new writing framework.

These webinars are specifically aimed at English leads and class teachers.

The sixth webinar will discuss pupils who need the most support.

This 1-hour webinar will be held on Zoom on the following dates/times:

Thursday 26th March 12:00 noon

BOOK [HERE](#)



Friday 27th March 9:30am

Monday 13th April 4pm

BOOK [HERE](#)





Phonics Screening Check - top tips

ONLINE

For Y1 teachers and Reading Leads

Aimed at Year 1 Teachers and Reading Leads who will be administering the Phonics Screening Check in Summer Term 2.

Tue 21st April 2026 – 4:00 pm – 5:30 pm

BOOK [HERE](#)



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BookTrust training resources

ONLINE

Self-paced online training for Teaching Assistants

Training resource for teaching assistants:

The BookTrust has launched [a developmental training resource](#) for primary teaching assistants focusing on developing effective reading practice.

This resource consists of six modules which focus on:

- Book selection and book knowledge.
- Features of engaging storytelling.
- Role play and reading provision.
- Reading for wellbeing.
- Reading and speech and language development.
- Overcoming barriers to reading.

FIND OUT MORE [HERE](#)



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