



Early Career Teacher Entitlement: Training options for schools

	Provider-led programme	School-led programme
Schools will...	<p>Use a training provider to support meeting the statutory induction requirements</p> 	<p>Design and deliver their own training programme based on the Initial Teacher Training and Early Career Framework (ITTECF), with the option to use freely available school-led materials and resources</p> 
Schools will access...	<ul style="list-style-type: none"> • Time off timetable funded for early career teachers and mentor support in the second year of induction (in addition to the core schools budget for year 1 time off timetable). • A sequenced two-year funded programme for early career teachers based on the Initial Teacher Training and Early Career Framework, including self-directed study materials and training delivered directly to early career teachers by an external provider. • A 1-year funded programme of training for new mentors including training delivered directly to mentors by an external provider. • Additional funding to support mentors to undertake training, in addition to the funding for time off timetable to provide mentor support. • Materials to support mentor sessions designed to reduce mentor workload. 	<ul style="list-style-type: none"> • Time off timetable funded for early career teachers and mentor support in the second year of induction (in addition to the core schools budget for year 1 time off timetable). • Access to DfE's freely available school-led materials to help design their own training programme, including: <ul style="list-style-type: none"> • A sequenced two-year programme for early career teachers based on the Initial Teacher Training and Early Career Framework, including self-directed study materials. • Materials to adapt to deliver further training for early career teachers. • Materials to support mentor sessions designed to reduce mentor workload.
Appropriate bodies will...	<ol style="list-style-type: none"> 1. Ensure ECTs receive their statutory entitlements. 2. Ensure that support, assessment and guidance for ECTs are in place. 3. Give advice if the ECT is on reduced or part-time ECTE. 	<ol style="list-style-type: none"> 1. Ensure ECTs receive their statutory entitlements. 2. Ensure that support, assessment and guidance for ECTs are in place. 3. Give advice if the ECT is on reduced or part-time ECTE. 4. Assure school-led training programmes fully cover the ITTECF.