



National Professional Qualification for Early Years Leadership (NPQEYL)

DEVELOPED BY



IN PARTNERSHIP WITH



Evidence Based
Education

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National Professional Qualification for Early Years Leadership

The National Professional Qualifications (NPQs) are a group of prestigious professional qualifications, well established in the school sector and now expanded to include early years. NPQs provide extensive training and support for current and aspiring leaders at all levels.

The NPQ for Early Years Leadership is a brand new qualification, launching October 2022.

The National Professional Qualification for Early Years Leadership (NPQEYL) is designed for leaders (qualified to at least Level 3) who are, or are aspiring to be:

- » **managers of private, voluntary & independent nurseries**
- » **headteachers of school-based or maintained nurseries**
- » **childminders with leadership responsibilities**

Early Years leaders set an ambitious vision for their setting, which is centred around providing the highest quality education and care for the children in their community. They lead their staff to realise that vision, in the context of a supportive professional environment which attracts and retains effective practitioners.

The course curriculum develops skills and expertise that allow participants to be responsive to challenges they will encounter, as well as providing a network, common language and access to continuous debate to ensure growth and development. The programme is in partnership with the Pen Green Centre for Children and their Families, and is designed with expert inputs from our partner early years settings. This ensures all content is up-to-date, relevant and immediately applicable for all participants, whether they are working in the context of school-based, PVI or childminding settings.



Our NPQEYL programme is in partnership with the Pen Green Centre for Children and their Families.

This programme is for	Leaders who are, or are aspiring to be, managers of private, voluntary and independent nurseries, headteachers of school-based or maintained nurseries, or childminders with leadership responsibilities.
Duration	18 months*
Hours of study	81
Accreditation	NPQEYL
Cost	Free to those who meet the scholarship eligibility criteria. The cost for school or self-funded participants outside of the criteria is £1,148.
Scholarship eligibility criteria	<p>» Teachers and leaders, employed in state-funded schools in England. This may include nurseries within schools, or local authority nursery schools.</p> <p>» Early Years practitioners and leaders that work in early years settings in independent schools that provide free early years entitlement places.</p> <p>» Early Years practitioners and leaders, employed at childcare providers registered on the Ofsted Early Years Register:</p> <ul style="list-style-type: none"> - providing childcare on non-domestic premises (People or organisations - providing care for individual children in premises that are not someone's home. e.g., nurseries, pre-schools, holiday clubs and other group-based settings) - providing childcare on domestic premises (Providers where four or more people look after children together in a home that is not the child's own). <p>» Early Years practitioners and leaders, working as:</p> <ul style="list-style-type: none"> - Childminders, registered on the Ofsted Early Years Register (where the care takes place in a home that is not the child's own) - Childminders, registered with an Ofsted-registered Childminder Agency, caring for early years children.
Targeted support funding	<p>If you work in a state-funded school with 1 to 600 pupils, your organisation will be paid £200 for each teacher or leader they employ who takes an NPQ. Please note that non-school based Early Years settings will not be eligible for the targeted support funding.</p> <p>Further information about NPQ funding is available on the GOV.UK website.</p>

* plus 3 months for summative assessment process



Please be aware that during the 18-month duration of the NPQ for Early Years Leadership, you may be expected to travel to and attend up to four half-day face-to-face events hosted by your delivery partner. Your delivery partner will aim to schedule these events to be of minimal disruption to your role (and setting, where appropriate). To support them in doing so, we recommend that you detail any preferences regarding training event attendance within your application form (for example, if you would welcome twilight or weekend training events).

Our leadership qualifications use a common methodology to develop and nurture your existing expertise and capabilities.

Each of our NPQ programmes includes:

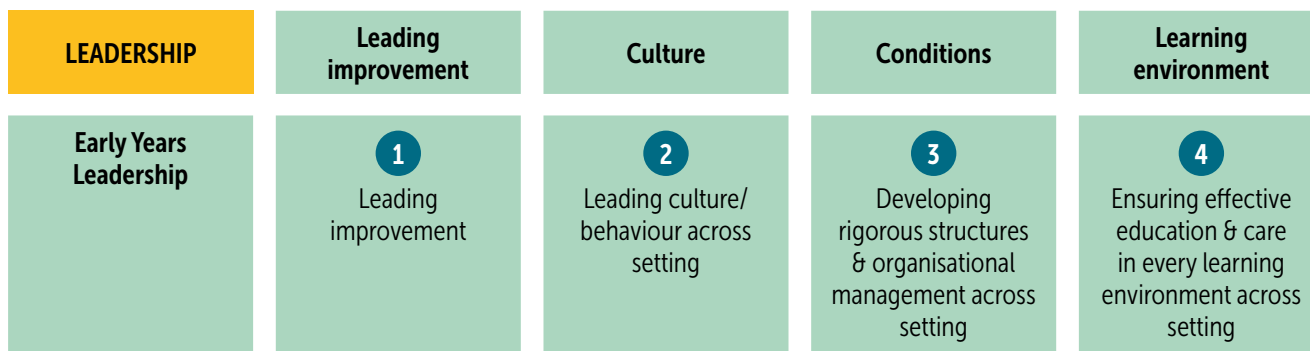
- » **An introduction and diagnostic assessment** to scaffold and frame your learning, identify gaps in your knowledge and help you target the areas most relevant to your development.
- » **Tutor support sessions, led by a Local Lead Trainer** which will provide you with individual feedback and support.
- » **Lots of online evidence and examples** to introduce you to key ideas and demonstrate how you could implement these concepts in your own context.
- » **Regular micro implementation tasks** to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- » **Face-to-face and live online training** where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- » **Embedded formative assessment activities** to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you.

The course curriculum develops skills and expertise that allow participants to be responsive to challenges they will encounter, as well as providing a network, common language and access to continuous debate to ensure growth and development.

Leading improvement as an Early Years leader

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the programme.

From this starting point our leadership NPQs guide participants through modules examining three layers of influence: *the culture of the setting*; the *organisational conditions* which bring this culture to life; and how these conditions can promote excellent education and care in every *learning environment in the setting*.



Why choose Education Development Trust?

When you join us, you will be working with a consortium of organisations who bring significant knowledge, expertise, and experience with them. Education Development Trust is an international charity with a deep commitment to our mission of transforming life chances by improving education. We pride ourselves on our reputation for high-quality, sector-led, and exceptionally well-managed professional development programmes for teachers, practitioners and leaders. We are working in partnership with internationally recognised experts from Sheffield Hallam University’s Institute of Education, Pen Green Centre and Evidence Based Education, who bring evidence and rigour to the work we do. Our national network of Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from a wide range of settings and beyond will challenge and support your growth as an educator, helping you to continue to transform children’s life chances in your work.

Our programmes have been designed to work for you, and our NPQEYL programme features include:

- » **Local cohort groups** mean less travel time and **online self-study** that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- » **Tailored content** through regular formative assessments and surveys and **real-life situations** so you can see yourself in examples which in turn support you to apply new techniques quickly.
- » **Access to National Specialist Tutors** for selected specialisms, who will provide additional support throughout each programme.
- » **Supportive scheduling** with part-time options to suit you, recorded/additional sessions in case of last-minute unavailability, and **enhanced well-being** and workload reduction resources.

Features include:
 Local cohort groups
 Tailored content
 Access to National Specialist Tutors

GET IN TOUCH

To register your interest or to find out more visit

www.edt.org/NPQs

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