



National Professional Qualification for Leading Teacher Development (NPQLTD)

DEVELOPED BY



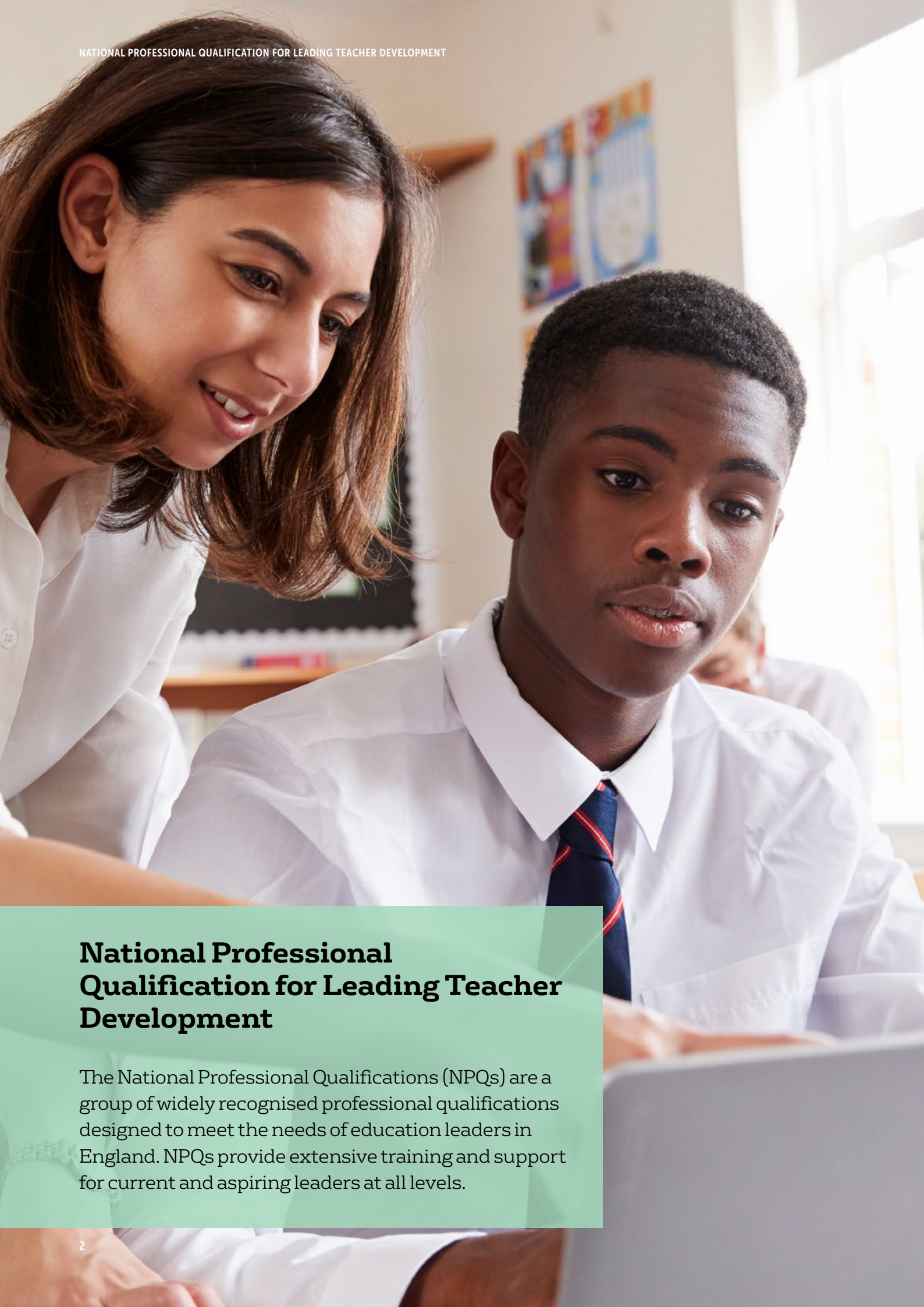
IN PARTNERSHIP WITH



Evidence Based
Education

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National Professional Qualification for Leading Teacher Development

The National Professional Qualifications (NPQs) are a group of widely recognised professional qualifications designed to meet the needs of education leaders in England. NPQs provide extensive training and support for current and aspiring leaders at all levels.

The NPQ for Middle Leadership has been replaced with four new specialist qualifications: NPQ for Leading Teacher Development (NPQLTD), NPQ for Leading Behaviour and Culture (NPQLBC), NPQ for Leading Teaching (NPQLT) and now the brand-new NPQ for Leading Literacy (NPQLL), designed for teachers who want to broaden and deepen their expertise in specialist areas within educational settings.

Designed in partnership with schools and expert organisations

The National Professional Qualification for Leading Teacher Development (NPQLTD) is designed for teachers who have, or aspire to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are early in their career.

Individuals working in this type of role face multiple challenges and may indirectly manage a team of mentors or coaches, as well as supporting initial teacher training, early career teachers as well as the wider professional development of colleagues within a school.

They need to have expertise across several specialist areas and have a thorough understanding of the pupils and colleagues they work with, all while maintaining the highest professional conduct as set out in the Teachers' Standards, to ensure staff and pupils can thrive.

The course curriculum ensures individuals can respond to challenges they may encounter in their role, and provides a network, common language, and access to continuous debate to ensure educational growth and development. This programme is designed in partnership with schools and expert organisations, ensuring all content is up-to-date, relevant and immediately applicable for all participants.

This programme is for	Teachers and school leaders who have, or aspire to have, responsibilities for leading the development of other teachers.
Duration	12 months*
Hours of study	55
Accreditation	NPQLTD
Cost	Free to those who meet the scholarship eligibility criteria. The cost for school or self-funded participants outside of the criteria is £901.
Scholarship eligibility criteria	<ul style="list-style-type: none"> » have, or are aspiring to have, responsibilities for leading the development of other teachers in their school » work in a state-funded school or a state-funded organisation that offers 16-19 places in England
Targeted support funding	If you work in a state-funded school or state-funded 16-19 educational setting with 1 to 600 pupils, your organisation will be paid £200 for each teacher or leader they employ who takes an NPQ.



* plus 3 months for summative assessment process



All our specialist qualifications use a common methodology to develop and nurture your existing expertise and capabilities.

Each of our NPQ programmes includes:

- » **An introduction and diagnostic assessment** to scaffold and frame your learning, identify gaps in your knowledge and help you target the areas most relevant to your development.
- » **Tutor sessions, led by a Local Lead Trainer** which will provide you with individual feedback and support.
- » **Lots of online evidence and examples** to introduce you to key ideas and demonstrate how you could implement these concepts in your own context.
- » **Regular micro implementation tasks** to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- » **Face-to-face and live online training** where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- » **Embedded formative assessment activities** to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you.

The course curriculum ensures individuals can respond to challenges they may encounter in their role, and provides a network, common language, and access to continuous debate to ensure educational growth and development.

Leading improvement in teacher development

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the programme.

You will focus on developing mastery of relevant expertise, gaining the knowledge and tools to develop others, and extending your influence across a school, phase or department.

SPECIALIST	Leading improvement	Underpinning principles	Developing others	Furthering your specialism	Embedding in practice
Leading Teacher Development	1 Leading improvement	2 Principles of effective teaching	3 Designing effective professional development	4 Furthering your specialism	5 Evaluation and continuous improvement

Why choose Education Development Trust?

When you join us, you will be working with a consortium of organisations who bring significant knowledge, expertise, and experience with them. Education Development Trust is an international charity with a deep commitment to our mission of transforming life chances by improving education. We pride ourselves on our reputation for high-quality, school-led, and exceptionally well-managed professional development programmes for teachers and leaders. We are working in partnership with internationally recognised experts from Sheffield Hallam University’s Institute of Education and Evidence Based Education, who bring evidence and rigour to the work we do. Our national network of school Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from the classroom and beyond will challenge and support your growth as an educator, helping you to continue to transform children’s life chances in your work.

Our programmes have been designed to work for you, and our NPQLTD programme features include:

- » **Local cohort groups mean** less travel time and **online self-study** that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- » **Tailored content** through regular formative assessments and surveys and **real-life situations** so you can see yourself in examples which in turn support you to apply new techniques quickly.
- » **Access to National Specialist Tutors** for each phase and subject who will provide additional support throughout each programme.
- » **Supportive scheduling** with part-time options to suit you, recorded/additional sessions in case of last-minute unavailability, and **enhanced well-being** and workload reduction resources.

Features include:

- Local cohort groups
- Tailored content
- Access to National Specialist Tutors

GET IN TOUCH

To register your interest or to find out more visit

www.edt.org/NPQs

Email the team at

npqs@edt.org

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