



NATIONAL PROFESSIONAL QUALIFICATIONS



Introduction

HISP TSH is a delivery partner for the Education Development Trust (Lead Provider) on both the **Early Career Framework** and new **National Professional Qualifications** programmes.



Our goal is to offer an evidence-based and highly impactful professional development pathway for teachers and leaders at all levels, which will make a tangible impact on classroom practice, school culture and pupil outcomes.

Being a regional delivery partners ensures that all the content is carefully tailored to the needs of the schools in each area.

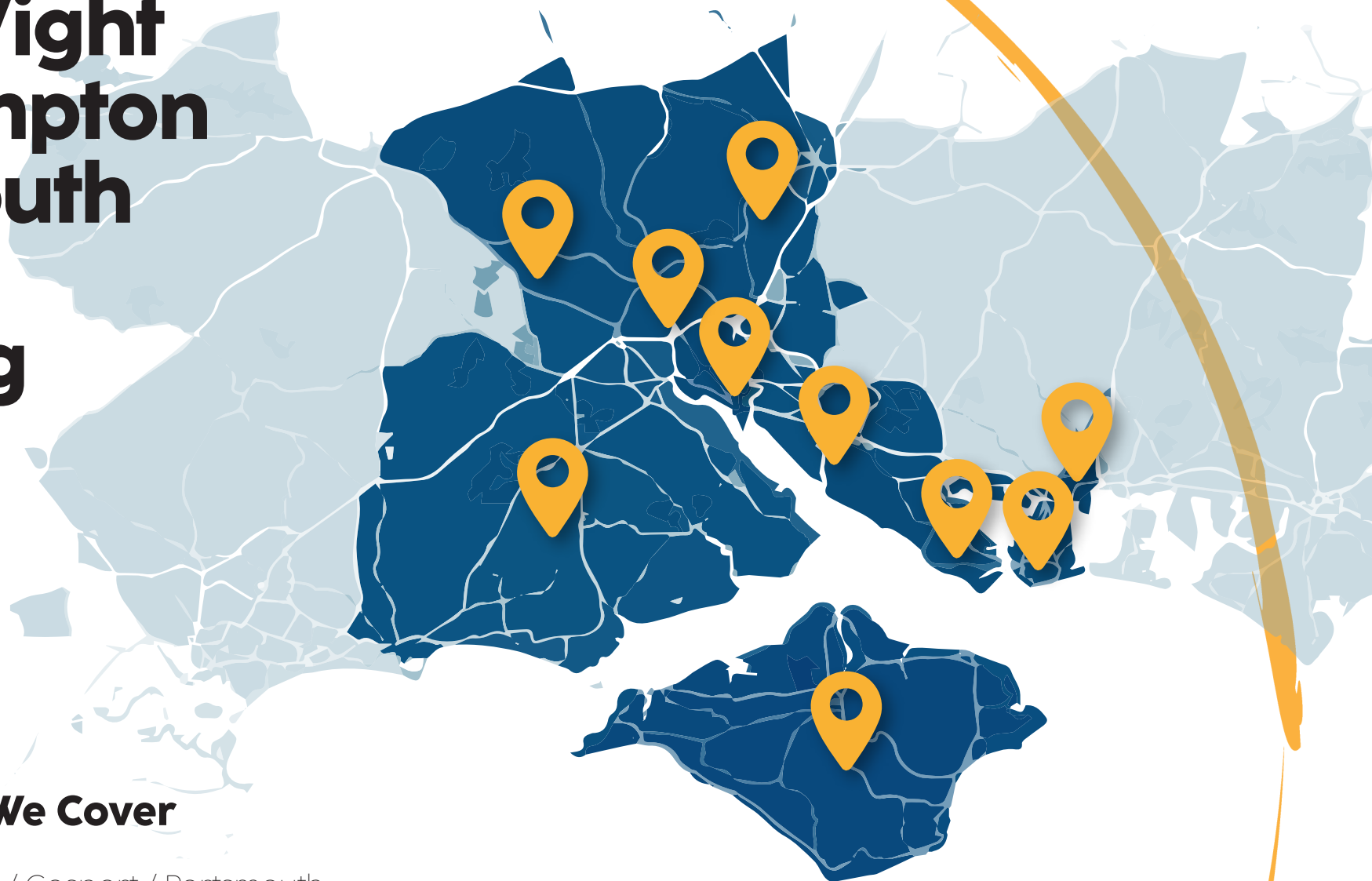
We have agreed strategic partnerships with a number of leading national and international organisations to ensure that participants have access to exceptionally high-quality expertise and content, carefully designed to address the real issues teachers and leaders face each day.

Hampshire
Isle Of Wight
Southampton
Portsmouth

Teaching
School
Hub

Areas We Cover

Isle of Wight / Havant / Gosport / Portsmouth
New Forest / Winchester / Eastleigh / Southampton
Fareham / Test Valley



National Professional Qualifications: What's Changing?



Department
for Education

	Current Arrangement	From Autumn 2021
Qualification type	NPQ Middle Leadership, NPQ Senior Leadership, NPQ Headship, NPQ Executive Leadership	<p>NPQ Leading Teacher Development: supporting the training and development of others, including early career teachers;</p> <p>NPQ Leading Teaching: developing teachers who are subject leads or responsible for improving teaching practice in a subject or phase;</p> <p>NPQ Leading Behaviour and Culture developing teachers who have responsibilities for leading behaviour and culture.</p> <p>The three existing NPQs in Senior Leadership, Headship and Executive Leadership have been refreshed, ensuring that they are underpinned by the latest evidence of what works.</p>
Assessment	<p>For each NPQ, there are defined tasks setting out how a participant must be assessed.</p> <p>NPQs currently include a school improvement project lasting a minimum of two terms.</p> <p>Throughout the projects, participants will need to demonstrate their competence through an assessment linked to the knowledge and skills set out in the 6 content areas.</p>	<p>The assessment process has been refreshed to reduce the workload burden on teachers while still providing an opportunity for them to apply their knowledge.</p> <p>To pass an NPQ, teachers will need to engage with at least 90% of the course (exact requirements to be determined by the provider) and complete a final assessment.</p> <p>At the start of their training, providers must provide teachers with a complete list of course elements that will count towards participation metrics and set out how participation in those elements will be measured.</p> <p>The final assessment will take the form of a case study and represent a likely situation to be faced by a teacher at the relevant NPQ qualification level or role. It will test teachers on a variety of 'learn that' and 'learn how to' statements from within the relevant NPQ Content Framework. Teachers will be allowed an eight-day calendar window to provide a written response to the case study in an 'open book' setting.</p>

National Professional Qualifications reforms: Overview

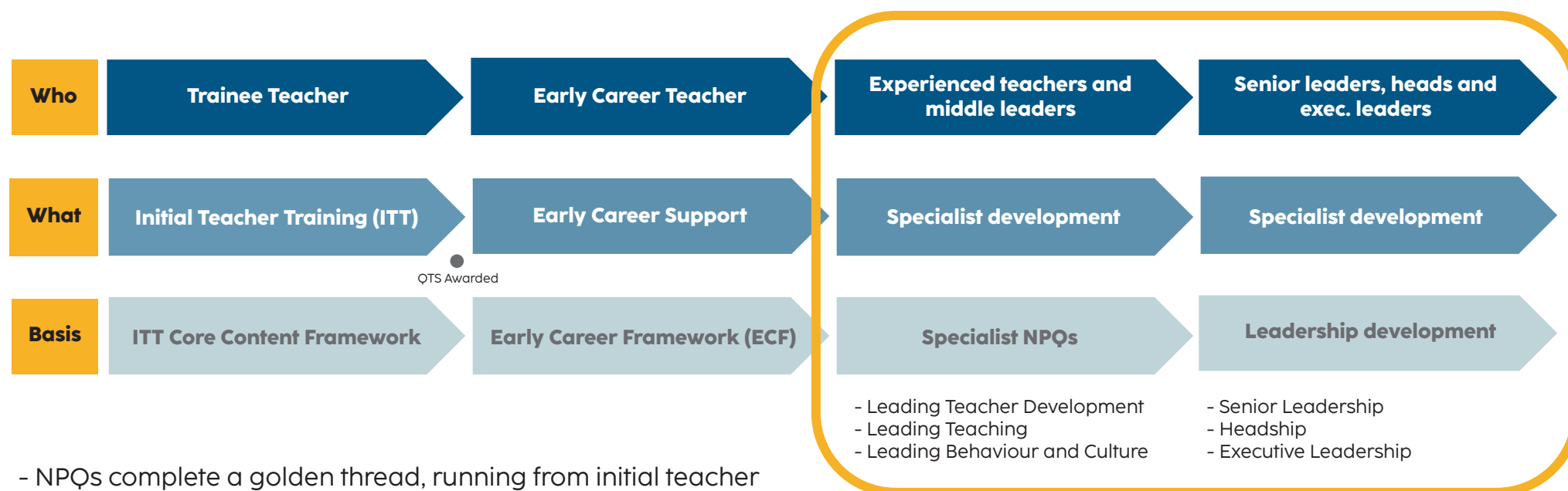


Department
for Education

- National Professional Qualifications (NPQs) are a national, voluntary suite of qualifications designed to support the professional development of teachers and leaders.

- We're committed to ensuring that NPQs continue to offer the best possible support to teachers and leaders wanting to expand their knowledge and skills. That's why we have introduced a reformed suite of National Professional Qualifications (NPQs) from September 2021.

- The frameworks continue the robust method of design and development, building on the evidence base and expert guidance already established in the ECF and the ITT Core Content Framework



- NPQs complete a golden thread, running from initial teacher training through to school leadership.



Our Approach

Education Development Trust is an international charity with a deep commitment to transforming life chances by improving education. They pride ourselves on their reputation for high quality, school-led, and exceptionally well-managed professional development programmes for teachers and leaders.

They work in partnership with internationally recognised experts from Sheffield Hallam University's Institute of Education and Evidence Based Education, who will bring evidence and rigour to the work they do.

Our national network of school Delivery Partners play an equally important role, ensuring that the content we create is deeply rooted in an understanding of what is needed in real schools, right now. Whatever your context, this combination of expertise from the classroom and beyond will challenge and support your growth as an educator, helping you to continue to transform children's life chances in your work.

Our Mission

Teacher quality is the biggest determinant of pupil outcomes, followed by effective leadership that can develop the right conditions for improvement in the classroom and school.

Our goal is to improve the effectiveness of teachers and leaders by empowering them to create the conditions for change & embed evidence-informed teaching & learning... and that's at their current & potential levels of control, whether that be classroom, department, school or Trust

All our qualifications use a common methodology to develop and nurture your existing expertise and capabilities. Each of our NPQ Programmes includes:

- An introduction and diagnostic assessment to scaffold and frame your learning, identify gaps in your knowledge and direct you to the areas that are most relevant to you.
- Tutor support sessions, led by a Local Lead Trainer which will provide you with opportunities to bring your learning into context and collaborate and network with peers.
- Lots of online evidence and examples to introduce you to key ideas and demonstrate how you could implement these concepts.
- A micro implementation task to reinforce the overall approach to managing improvement and prepare you for the summative assessment.
- Face-to-face and live online training where together with your peers you'll learn through expert-led dialogue, collaborative activities, and structured practice of new techniques.
- A formative assessment activity to check your understanding and confidence, signpost you towards further learning and provide feedback that's individual to you

Our Programmes have been designed to work for you, and features include:

- Local cohort groups mean less travel time and online self-study that can be accessed at any time and from anywhere, for easy access and reference whenever needed.
- Tailored content through regular assessments and surveys and real-life situations so you can see yourself in examples which in turn support you to apply new techniques quickly.
- Access to National Specialist Tutors for each phase and subject who will provide additional support throughout each Programme.
- Supportive scheduling with part-time options to suit you, recorded sessions in case of last-minute unavailability, and enhanced well-being and workload reduction resources.

Overview of Provision



Specialist				Leadership		
	NPQLT	NPQLBC	NPQLTD	NPQSL	NPQH	NPQEL
Duration	12 Months*			18 Months*		18 Months*
Modules	5 Blocks			4 Blocks		4 Blocks
F2F Training & Tutoring	10 Hours			16 Hours		16 Hours + 6 Hours' 1:1 Coaching
Online Training	15 Hours			20 Hours		20 Hours
Self Study	30 Hours			45 Hours		45 Hours
Total Time	55 Hours			81 Hours		87 Hours

* +3 Months for summative Assessment process

The National Professional Qualification for Leading Teaching (NPQLT)

Who?

Designed for teachers who have, or aspire to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

Why?

Individuals working in this type of role often manage a team of teachers and focus on supporting effective teaching across the school. They need to have expertise across several specialist areas and have a thorough understanding of the pupils and colleagues they work with, all while maintaining the highest professional conduct as set out in the Teachers' Standards, to ensure staff and pupils can thrive.

What?

The course curriculum aims to develop flexible expertise to support individuals when faced with the range of challenges they will encounter. The NPQLT course curriculum also includes subject specific, phase-specific and domain-specific materials to enable participants to develop expert teaching practice within their relevant context. This Programme is brand-new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today



This Programme is for **Teachers who have, or aspire to have, responsibilities for leading teaching in a subject, year group, key stage or phase.**

Duration **12 months** *

Hours of study **55**

Accreditation **NPQLT**

Cost **£875**
(discounts available where applicable)

Scholarship Criteria Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.

Next Steps

- Express Interest: NPQ Expression of Interest Form
- Register: DfE Online Service
- Apply: Application forms sent following DfE registration

* plus 3 months for Summative Assessment process

The National Professional Qualification for Leading Behaviour and Culture (NPQLBC)

Who?

Designed for teachers who have, or aspire to have, responsibilities for leading behaviour and supporting pupil wellbeing in their school.

Why?

Individuals working in this type of role face multiple challenges and may manage a team of class teachers or tutors, as well as focussing on effective behaviour management and nurturing a culture of high expectations and learning within a school. They need to have expertise across several specialist areas and have a thorough understanding of the pupils and colleagues they work with.

What?

The course curriculum ensures individuals can understand the relationship between all aspects of their role, how it can evolve and change over time and how to create and maintain an environment in which staff and pupils can thrive. This Programme is brand-new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today.

Next Steps

- Express Interest: NPQ Expression of Interest Form
- Register: DfE Online Service
- Apply: Application forms sent following DfE registration



This Programme is for **Teachers who have, or aspire to have, responsibilities for leading behaviour and supporting pupil wellbeing.**

Duration **12 months***

Hours of study **55**

Accreditation **NPQLBC**

Cost **£875**

(discounts available where applicable)

Scholarship Criteria Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.

* plus 3 months for Summative Assessment process

The National Professional Qualification for Leading Teacher Development (NPQLTD)

Who?

Designed for teachers who have, or aspire to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are early in their career.

Why?

Individuals working in this type of role face multiple challenges and may indirectly manage a team of mentors or coaches, as well as supporting initial teacher training, early career teachers as well as the wider professional development of colleagues within a school. They need to have expertise across several specialist areas and have a thorough understanding of the pupils and colleagues they work with, all while maintaining the highest professional conduct as set out in the Teachers' Standards, to ensure staff and pupils can thrive.

What?

The course curriculum ensures individuals can respond to challenges they may encounter in their role, and provides a network, common language, and access to continuous debate to ensure educational growth and development. This Programme is brand-new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today.

Next Steps

- Express Interest: NPQ Expression of Interest Form
- Register: DfE Online Service
- Apply: Application forms sent following DfE registration



This Programme is for **Teachers who have, or aspire to have, responsibilities for leading the development of other teachers.**

Duration	12 months*
Hours of study	55
Accreditation	NPQLTD
Cost	£835 <i>(discounts available where applicable)</i>

Scholarship Criteria ***Available for all teachers who work in a state funded school in England**

* plus 3 months for Summative Assessment process

The National Professional Qualification for Senior Leadership (NPQSL)

Who?

Designed for school leaders who are, or aspire to be, a senior leader with cross-school responsibilities.

Why?

Senior Leaders often contribute to all aspects of a school as part of the leadership team. Their role is often both operational and strategic and relies on working with and through colleagues to ensure a successful educational environment. Individuals working in this type of role need a depth of expertise across a number of specialist areas, maintain an ambitious vision for their schools and establish a learning culture and environment in which staff and pupils can thrive.

What?

The course curriculum develops skills and expertise that allow participants to be responsive to challenges they will encounter, as well as providing a network, common language and access to continuous debate to ensure growth and development. This Programme is brand-new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today.

Next Steps

- Express Interest: NPQ Expression of Interest Form
- Register: DfE Online Service
- Apply: Application forms sent following DfE registration



This Programme is for **School leaders who are, or aspire to be, a senior leader.**

Duration **18 months***

Hours of study **81**

Accreditation **NPQSL**

Cost **£1,120**

(discounts available where applicable)

Scholarship Criteria Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.

* plus 3 months for Summative Assessment process

The National Professional Qualification for Headship (NPQH)

Who?

Designed for school leaders who are, or aspire to be, a Headteacher or Head of School with responsibility for leading a school.

Why?

Individuals working in the role of Headteacher, or Principal, have a role which is both strategic and operational requiring a strong understanding of their educational communities and the colleagues they work with, lead, and manage. The role requires a depth of expertise across several specialist areas, focussing on an ambitious vision for their school's continuous improvement, while also establishing a learning culture and environment in which staff and pupils can thrive.

What?

The course curriculum develops skills that allow participants to be responsive to challenges they will encounter, and to identify and address persistent and common issues in school leadership. It also provides a network, common language, and access to continuous debate to ensure growth and development. This Programme is brand new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today.

Next Steps

- Express Interest: NPQ Expression of Interest Form
- Register: DfE Online Service
- Apply: Application forms sent following DfE registration



This Programme is for **School leaders who are, or aspire to be, a Headteacher or Head of School.**

Duration **18 months ***

Hours of study **81**

Accreditation **NPQH**

Cost **£1,885 (Scholarship criteria to be confirmed)**
(discounts available where applicable)

Scholarship Criteria **If you are within the first 2 years of headship in a state funded school or work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium*

* plus 3 months for Summative Assessment process

The National Professional Qualification for Executive Leadership (NPQEL)

Who?

Designed for school leaders who are, or aspire to be, an Executive Headteacher or have a CEO role within a school trust with responsibility for leading several schools. It may also be helpful for executive leaders responsible for other functions within a Trust seeking to broaden their understanding of educational leadership.

Why?

Executive Leaders often have responsibility for schools within a multi-academy trust or lead a federation or group of schools. Their role is strategic and demands a strong understanding of their educational communities including the pupils and adults they work with. To be successful in this role requires a depth of expertise across a number of specialist areas, an ability to maintain an ambitious vision for their schools and establish a learning culture and environment in which staff and pupils can thrive.

What?

The course curriculum develops skills that allow participants to be responsive to challenges in school leadership that they will encounter, as well as providing a network, common language and access to continuous debate to ensure growth and development. This Programme is brand-new and designed in partnership with schools and expert organisations, ensuring all content is up to date and relevant to help participants face the challenges and ambitions of school leaders today.

Next Steps

- Express Interest: NPQ Expression of Interest Form
- Register: DfE Online Service
- Apply: Application forms sent following DfE registration



This Programme is for **School leaders who are, or aspire to be, an Executive Headteacher or to have a CEO role.**

Duration **18 months***

Hours of study **87 (inc. 6 hours of 1:1 coaching)**

Accreditation **NPQEL**

Cost **£3,995 (Scholarship criteria to be confirmed)**
(discounts available where applicable)

Scholarship Criteria *Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.*

* plus 3 months for Summative Assessment process

Additional Support Offer for the NPQ in Headship

Who?

In addition to the reformed suite of NPQs, the department is introducing an additional support offer for new headteachers from autumn 2021. This is a targeted support package for teachers new to the role of headship.

You are eligible for this targeted support package if you meet the following criteria:

Are in your first 24 months of headship

Work in a state funded school in England upon starting the training

Have either completed an NPQH before taking up your first headship post or are currently taking the NPQH

Have not withdrawn from the additional support programme previously

Why?

This programme is designed to

Work alongside NPQH to tackle the high attrition levels of head teachers newly in post

Address well-evidenced challenges, allowing head teachers to feel part of a supportive community that fosters confidence, self-belief & perspective

Enable head teachers to:

Apply NPQH knowledge and skills to their context

Thrive through building support networks

Sustain themselves using social & psychological resources for leadership

What?

Communities of Practice (10 monthly 3-hour sessions) with additional mentoring & a range of other collaboration opportunities

Next Steps

-Express Interest: NPQ Expression of Interest Form

Further information available in due course

National Professional Qualifications: Criteria for Scholarship



As part of the government's long-term education recovery plan, £184 million of new funding for NPQs was announced on 2nd June 2021 to be spent over the course of this parliament.

The table below shows each NPQ and their associated criteria for full scholarship funding, with no cost to the participant.

	Funding Criteria
NPQ Leading Teacher Development	<ul style="list-style-type: none"> - Have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. - Work in a state funded school in England.
NPQ in Leading Behaviour and Culture	<ul style="list-style-type: none"> - Have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school. - Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.
NPQ Leading Teaching	<ul style="list-style-type: none"> - Have, or are aspiring to have, responsibilities for leading behaviour and/or supporting pupil wellbeing in their school. - Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.
NPQ in Senior Leadership	<ul style="list-style-type: none"> - Are, or are aspiring to be, a senior leader with cross-school responsibilities. - Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.
NPQ in Headship	<ul style="list-style-type: none"> - Are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school. - Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year. <p>OR</p> <ul style="list-style-type: none"> - Are a headteacher or head of school with responsibility for leading a school; - Are in the first 2 academic years of headship. - Work in a state funded school in England.
NPQ in Executive Leadership	<ul style="list-style-type: none"> - Are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools. - Work in a state funded school in England that is within the top 30th percentile in relation to pupils on Pupil Premium as of the end of the previous academic year.

Online Platform

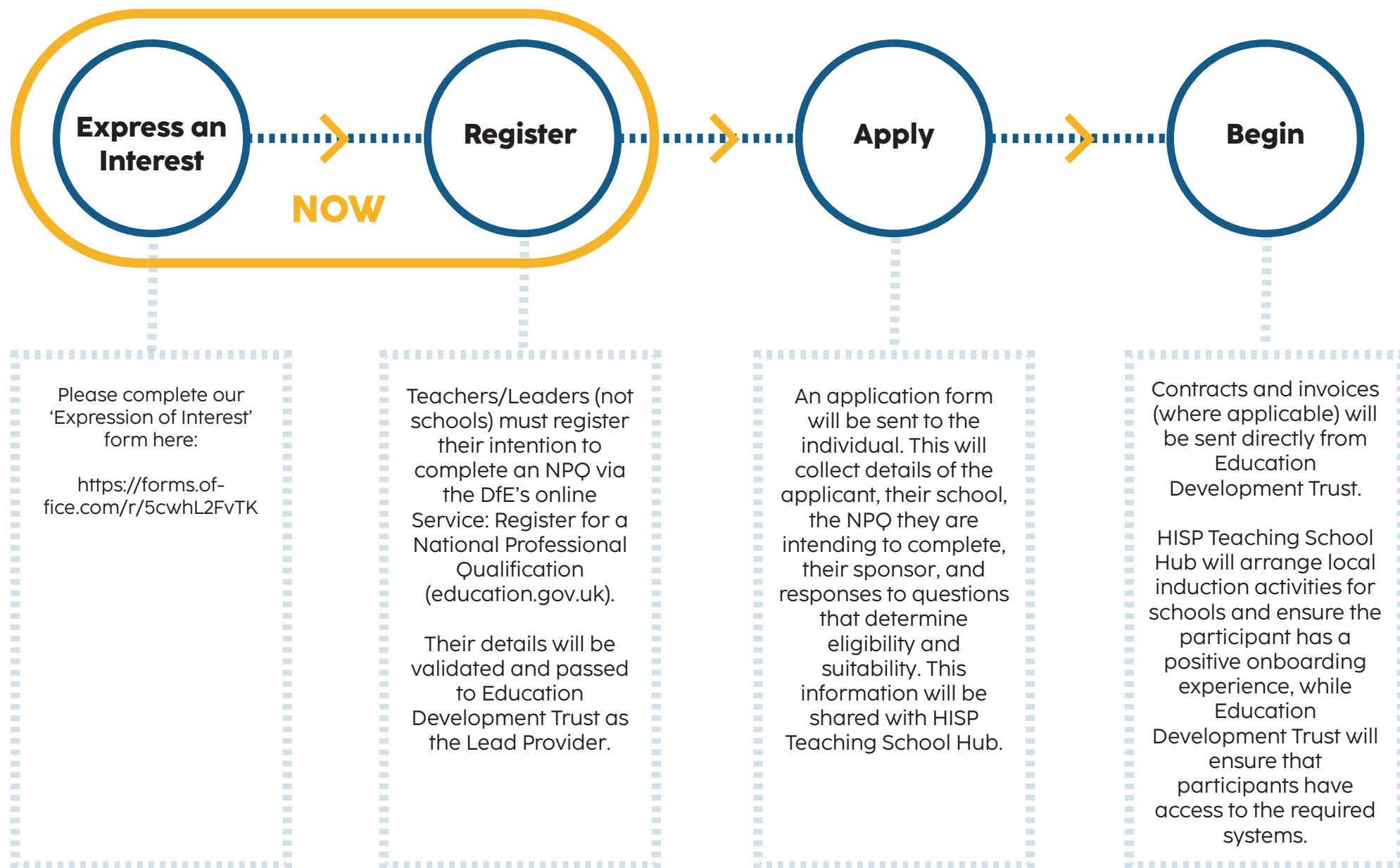


- Powered by LMS provider **Totara Learn**, our online platform will be the central **e-learning resource, events planner & meeting place** for all participants & stakeholders, including Delivery Partners & trainers.
- All aspects of this digital provision will be developed & managed by our central team, who will also set up individual log-ins & handle all technical questions across the lifetime of each course.

Here on the platform, participants will be able to:

- get the latest Programme news
- pick up team messages
- book onto selected events, choosing the date/time best suited to them
- jump into the Block they're working on
- join in discussion forums
- access core & choice webinars
- manage their own, personalised events calendar
- discover a range of additional resources (blogs, podcasts, videos & specialist signposting)
- check out their progress
- access key guidance

Programme Recruitment



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